

Cued Language: A Case Study

Presented by:
Christina Armfield, MS, CCC-SLP
Lauren Tribby Pruett, TSC
Special Guests:
Mercy Anne Janssen
Marie Janssen

Learner Outcomes:

The learner will...

- have a basic understanding of what Cued Speech is and the use of it in the schools.
- recognize how the Long Range Plan Process helped the family and educational team decide appropriate outcomes.
- become familiar with the data collection process for this case study.

Cued Speech Basics

MAJ's Story

Long Range Plan Process

- A look back on past data...raised concern
- Started the Long Range Plan process in 2011
- Data collection needed for decision making

Long Range Plan Team

- Parents
- Speech-Language Pathologists
- Regular Education Teacher
- Teacher of the Deaf/Hard and Hearing
- Principal
- Special Education Teacher
- Cued-Language Transliterator

Data before LRP

November 26, 2012

Implementation of Cued Speech

- First month- 2 hours a day with the Transliterator
- Second Month- half day with Transliterator
- Third Month-Full-time with Transliterator

Implementation of Cued Speech

- It took MAJ around 6-9 months to master the Cued Speech method receptively
- MAJ does not use Cued Speech expressively at all times

Training of Staff and Family

- Two day training:
 - Parents
 - Siblings
 - Grandparents
 - Regular Education Teacher
 - Special Education Teacher
 - SLPs
 - Teacher of the Deaf/Hard of Hearing

Training of Special Staff

- Classroom Teacher
- Special Teachers:
 - P.E.
 - Art
 - Music
 - Library
 - Computer

Barriers for MAJ

- Transliterators ALWAYS there
- Learning to watch
- Learning to advocate
- Good days and Bad days

One Year- Data Collection

Year Two-Data Collection

Videos of MAJ

A Special Thank You to Mercy
Anne and Marie!!!

Cued Speech Resources
